DESCRIPTION OF SERVICES

- Implement curriculum for students who are Deaf and Hard of Hearing (DHH)
- Work through the expanded core curriculum for students who are DHH
- Support students with their language
- Work with students who use hearing aids, DM systems, and cochlear implants.
- Help students and staff use equipment properly
- Create opportunities to connect students who are DHH both in and out of district.
- Develop and implement IEP's
- Collaboration with teachers and other professionals
- Advocacy for universal teaching practices.
- Develop self-advocacy for students who are DHH
- Kindergarten hearing screenings and referrals

TDHH'S WORK WITH STUDENTS IN A VARIETY OF WAYS:

- Reading, writing, academic, and social-emotional support
- Increase students' understanding of vocabularies, concepts, and oral language.
- Increase students' self-advocacy skills
- Build capacity about the anatomy of the ear, how the ear works, and how to protect hearing.
- Integrate classroom objectives
- Help students understand their hearing loss, their equipment, and teach strategies that help all learners, both hearing and hard of hearing.

SERVICES CAN VARY BASED ON STUDENTS' NEEDS

- Individual Small Group Session
- Classroom-based services
- Collaborating & Consulting
- Monitoring or periodic screening

Inclusive Education 250.352.6681 inclusiveeducation.sd8.bc.ca









WHAT IS A HEARING RESOURCE TEACHER?





Teachers of the Deaf and Hard of Hearing (TDHH), also known as Hearing Resource Teachers (HRT), are specially trained professionals who have earned a Master's degree in Deaf Education in special education. We are active members of the Canadian Association of Educators of the Deaf and Hard of Hearing (CAEDHH).



POSSIBLE REASONS FOR REFERRAL FOR A HEARING SCREENING

- If a child appears to be "day dreaming" or not paying attention.
- If a child has challenges focusing when background noise is present.
- If a child has challenges communicating with peers.
- If a child has a hard time learning phonemic awareness and prereading skills.
- If a child has speech articulation challenges.
- If a child has a history of ear infections.
- If a child has had allergies, a cold, and/or are stuffed up and have been for a long period of time.

Note: If a child has a documented hearing loss diagnosed from an Audiologist, most likely the TDHH will be involved.

RESOURCES CONTACTS POPDHH AMBER GAMACHE - Nelson Provincial Outreach Program amber.gamache@sd8.bc.ca Cell # 250-777-4767 HEATHER YOUNG - Creston https://popdhh.cg/ heather.young@sd8.bc.ca