

DESCRIPTION OF SERVICES

PLEASE NOTE THAT WE ARE BOTH AVAILABLE TO DO
IN-SERVICE AND TRAINING WITH STAFF AT ALL SCHOOLS

PBIS

Positive Behaviour Interventions and Support

POPARD

Provincial Outreach Program for Autism and Related Disorders

POPFASD

Provincial Outreach Program for Fetal Alcohol Spectrum Disorder



DISTRICT INCLUSION SUPPORT



Inclusive Education
(250)505.7054
inclusive.education@sd8.bc.ca





HOW TO ACCESS SERVICES:

Ask your school based team (SBT) to request service

Referrals from your SBT are needed for any level B Achievement Testing (eg: WJIV or KeyMath) or Functional Behaviour Assessments/Positive Behaviour Support Plans.

AILIS LAWRENCE

ailis.lawrence@sd8.bc.ca
250-354-3468

- DISTRICT PARTNER FOR POPARD & POPFASD
- PBIS FACILITATOR

NELSON FAMILY OF SCHOOLS

| | |
|--------------|------------|
| Blewett | Wildflower |
| Rosemont | Homelinks |
| South Nelson | Trafalgar |
| Redfish Hume | REACH |
| | LVR |

KASLO FAMILY OF SCHOOLS

JVH
Jewett

SLOCAN FAMILY OF SCHOOLS

WEG
Winlaw
Brent Kennedy
Mt. Sentinel

SALMO FAMILY OF SCHOOLS

Salmo Elementary
Salmo Secondary

KAREN NADLER

karen.nadler@sd8.bc.ca
250-428-1650

CRESTON FAMILY OF SCHOOLS

| | |
|---------------|------------------|
| ARES | Erickson |
| Canyon Lister | Kootenay RiverSS |
| Crawford Bay | Wildflower |

WHAT IS DISTRICT INCLUSION SUPPORT?

- Assisting with the development and implementation of Individual **Education Plans** as ongoing, effective communication tools.
- Helping to select and secure appropriate materials and equipment for students with special needs.
- Assisting classroom teachers with **adaptations and modifications** to meet the diverse needs of all students in an inclusive environment.
- Providing student specific in-service and **professional development** at the school and district level.
- Working **collaboratively with teams** to design behaviour and safety plans.
- Completing **Level B Achievement Testing** to determine strategies and techniques for staff to use to assist students with special needs in the regular classroom.
- District Partners for **Provincial Outreach Programs** (POPARD - Autism, POPFASD - Fetal Alcohol).
- **Facilitating communication** among classroom teachers, special education teachers, education assistants, administrators and other support personnel.
- Providing **support with student transition** (into kindergarten, between classes and schools, and into the community or post-secondary institution).
- Working to enhance and support planned **parental involvement**.
- Assisting schools and the District with **Ministry data collection** (1701 special education data).