

# British Columbia's Competency Based IEP



# Inclusion and IEPs

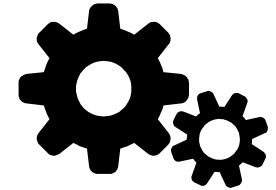
What is the purpose of IEPs?

How do IEPs and inclusion connect/disconnect?



What was our Flash?!





# Our journey...

**A tension at one  
school**

**Collect some  
data**

We asked **content** area  
teachers & they said...



**IEPs** are:

- too long
- not connected to their curriculum
- not not helpful in assessment
- not useful as a teaching plan

We asked **support** teachers & they said...



**IEPs** are:

- something that just needs to get “done”
- not a living working document
- not connected to reporting periods
- not connected to curriculum of peers

We asked **parents** & they said...

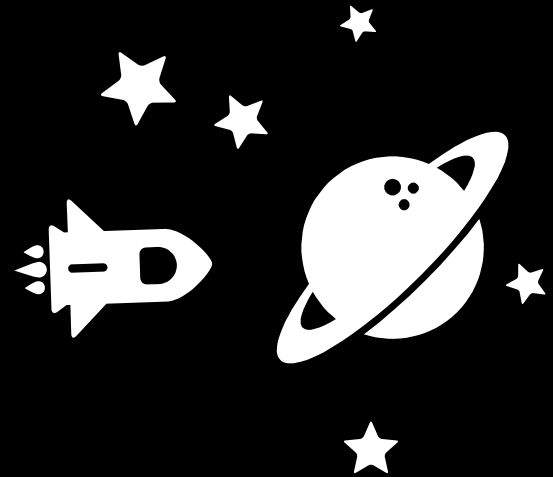


**IEPs:**

- are not connected to subjects
- are not a clear record of progress
  - (often the same information is on them every year)
- only seem to focus on what kids are not good at
- don't provide grades?

# What is possible?

- Why do we wish IEPs could do?
- How could we shift IEPs to better meet the needs of teachers, parents AND students?

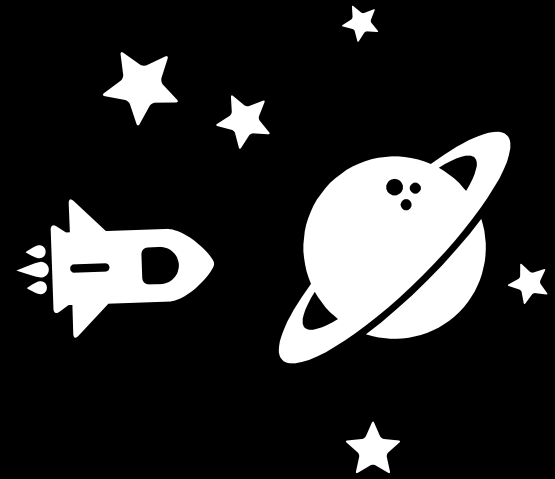




# What if IEPs could...

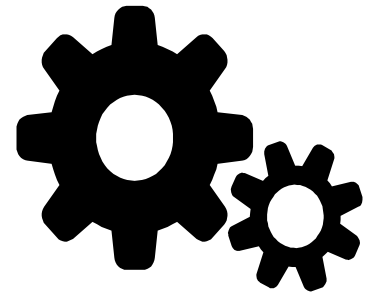


- **Align** with the same curriculum as peers
- Be specific to the **changing contexts** of a student's day
- Show **authentic progress** over time
- Shift to **focus on strengths** not "should"
- Include **cognitive goals** – not just behavioural
- Include support plans that are more **universal**
- Include the **role of student** & **family** more into the process
- Be a planning document that would be helpful for **ANY student**
- Focusing on more current & evolving "**life skills**"
- Student focused and **meaningful evidence** & data collection and **assessment** on what they can do – and be able to **show it off!**



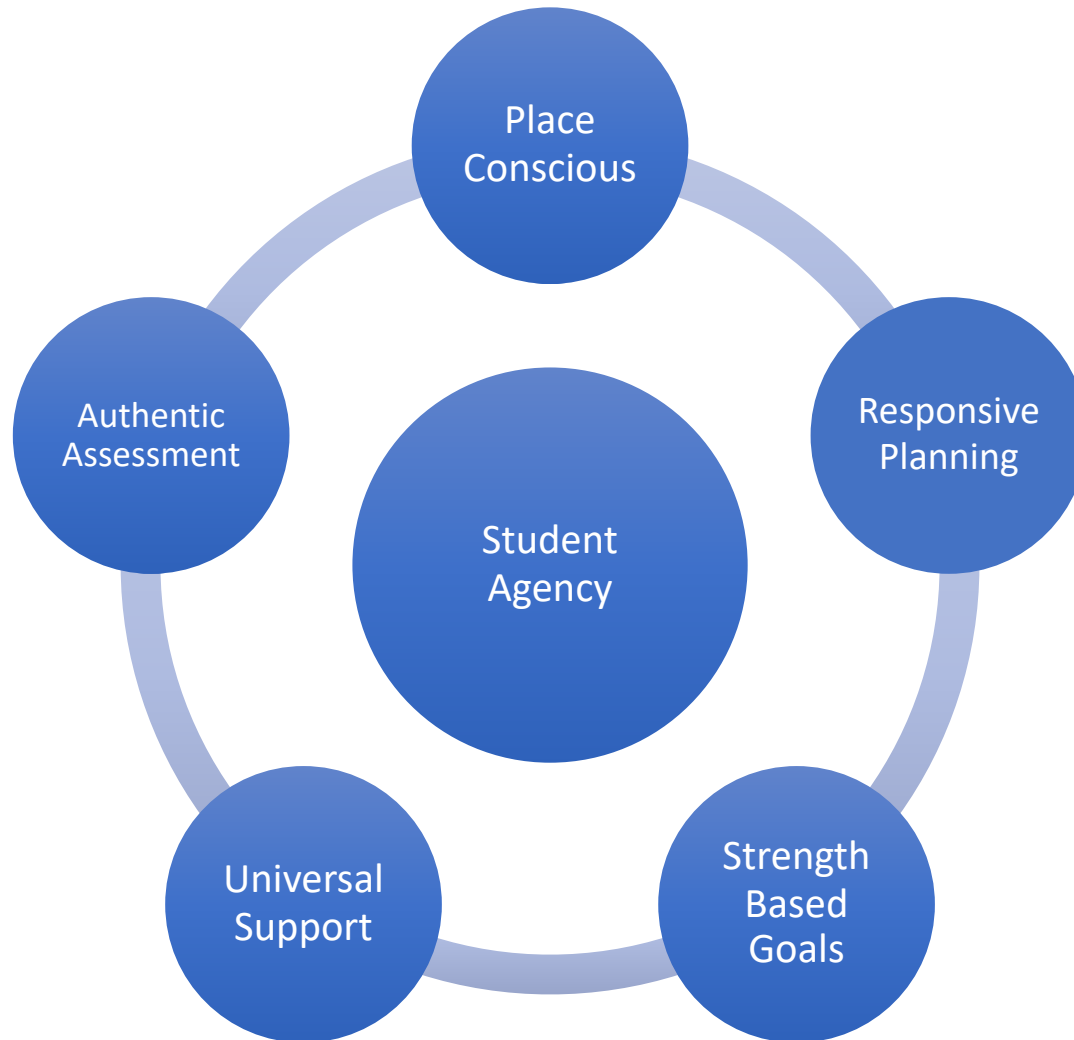
# BCs Renewed Curriculum

# Formed a committee!

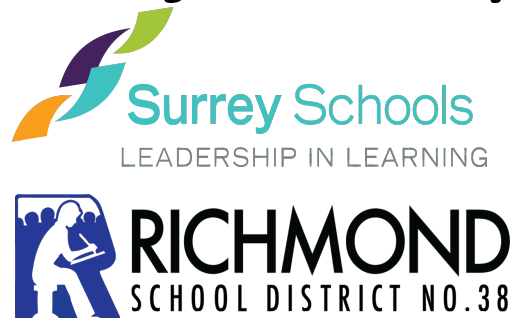


- What makes the renewed curriculum different from the previous?
- How can we use these evolving principles to design a new competency based IEP framework?

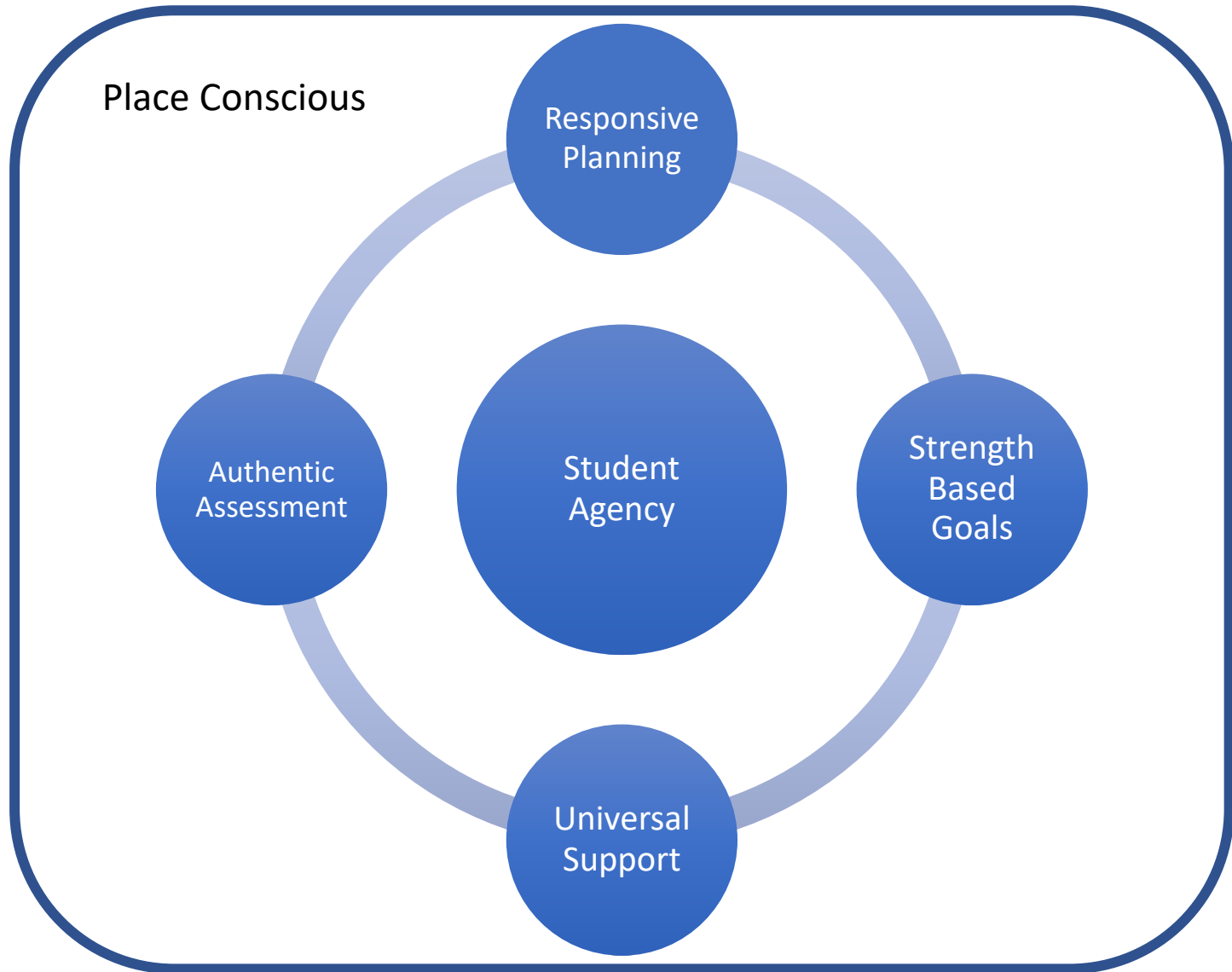
# Guiding Principles of a Renewed IEP



# Our journey...



# Guiding Principles of a Renewed IEP



# Making a plan

- What is a take away from today?
- What is something you want to try?

# SHELLEY MOORE



@tweetsomemoore



@fivemooreminutes



@fivemooreminutes



[www.fivemooreminutes.com](http://www.fivemooreminutes.com)

[www.blogsomemoore.com](http://www.blogsomemoore.com)

