

## DESCRIPTION OF SERVICES

*School Psychologists provide supports at multiple levels/tiers, to support healthy school/classroom climates for all students and to provide more individualized supports and assessments for a smaller portion of students.*

### Supports at a broader level (for all students):

- **Professional Development** for School Staff
- Involvement in **School-Wide Initiatives**

### Supports for some students presenting with needs:

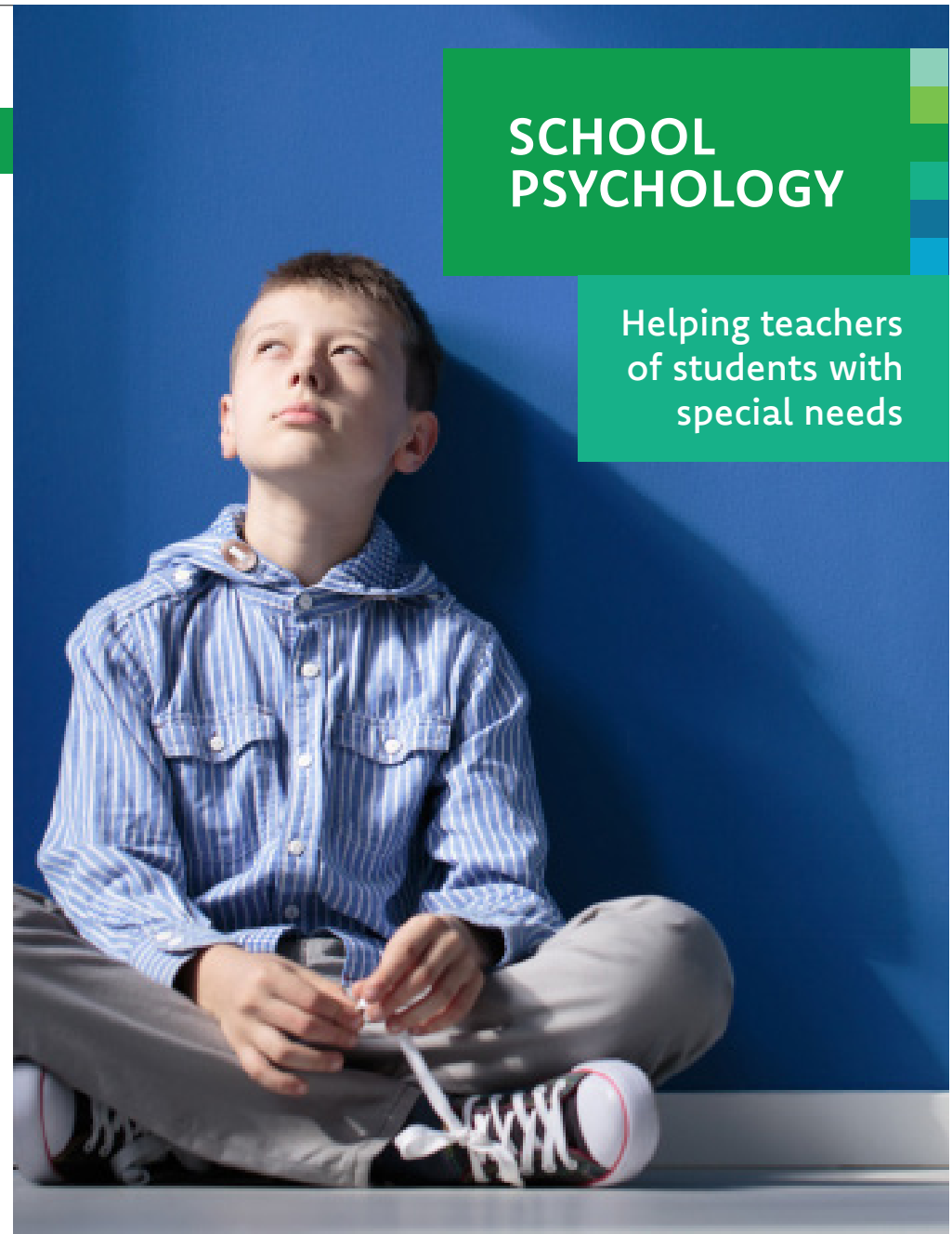
- Formal **Observation/Consultation** of specific students
- **General consultation** with school staff and teachers about needs present in their classroom

### Supports for fewer students whose needs have yet not been fully addressed through available school-based supports and assessments:

- **Psychoeducational** Assessment
- **Social-Emotional/Behavioral** Assessment

*Other services Psychologists can assist school and district staff in providing inservice training for professional and teacher assistant staff (e.g., behaviour management, observational techniques/data gathering), and participate or assist in program evaluation and research activities.*

**Inclusive Education**  
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## WHAT IS SCHOOL PSYCHOLOGY?



School Psychologists have specialized training in evidence-based approaches to assessing and supporting students' learning, behavior, social skills, and mental health.

According to the British Columbia Ministry of Education Special Education Services: A Manual of Policies, Procedures and Guidelines, the purpose of School Psychology Services "are district-based, non-categorical educational and mental health services designed to support students, school personnel and parents in enhancing academic, adaptive and social skills for students".

### Purpose:

*School psychology services play a supportive role in the identification, assessment, planning, implementation, reporting and evaluation process.*

### SCHOOL PSYCHOLOGISTS:

- Provides **collaborative consultation**
- May assist with **pre-referral interventions**
- Provides **psycho-educational assessments** for students referred by the school based team
- Provides ongoing **collaborative planning**
- May contribute to the **design and evaluation of the IEP**, and
- May provide **inservice training** in the area of assessment



## HOW TO ACCESS SERVICES:

After a pre-referral process has been undertaken by the School Based Team and/or SD#8 Integration Support Services, and the need for additional services has been identified, the District School Psychologist can be contacted prior to the referral being made. The goal for a referral is to better understand the student's strengths and needs in order to plan more effectively for that student.

### CURRENT SCHOOL PSYCHOLOGIST

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