**PHYSICAL RESTRAINT AND SECLUSION INFORMATION**

Physical Restraint and Seclusion are guided by information that is in the linked Ministry Document entitled:  ***Provincial Guidelines – Physical Restraints and Seclusion in School Settings*** <https://www2.gov.bc.ca/assets/gov/education/kindergarten-to-grade-12/support/diverse-student-needs/physical-restraint-seclusion-guidelines.pdf>  .

In addition, our **District Policy 451** <https://www.sd8.bc.ca/sites/default/files/451%20Physical%20Restraint%20and%20Seclusion%20in%20School%20Settings_1.pdf> and **Administrative Procedure 451.1** <https://www.sd8.bc.ca/sites/default/files/AP%20451.1%20Physical%20Restraint%20and%20Seclusion%20in%20School%20Settings_2.pdf> guide our actions.

In short,

***Physical restraint or seclusion is used only in exceptional circumstances where the behaviour of a student poses imminent danger of serious physical harm to self or others and where less restrictive interventions have been ineffective in ending imminent danger of serious physical harm.***

**This means that physical restraint is not to be used except as above.**

District staff are to read and discuss these documents, ensuring that they understand the information linked including what physical restraint and seclusion are (see AP451.1).

If staff have any questions or concerns or wish to discuss Positive Behaviour Intervention Supports (PBIS), conflict and crisis de-escalation, or Non-Violent Crisis Intervention (NVCI), please connect with Inclusive Education Staff:  Scott Rothermel, Ailis Lawrence, and/or Steve Pierson through SD8 emails or other contact information – listed on <https://inclusiveeducation.sd8.bc.ca/contact/staff> .