

Level 1 Ministry Categories:

A - Physically Dependent: This student is completely dependent on others to meet all major daily living needs: Feeding, dressing, toileting, mobility, and personal hygiene. This student requires assistance at all times with daily living activities.

B - Deaf/Blind: This student has a degree of visual and auditory impairment which, when compounded, results in significant difficulties in developing communicative, educational, vocational, avocational and social skills.

Level 2 Ministry Categories:

C - Moderate to Profound Intellectual Disability: This student's intellectual and adaptive functioning is at least 3 standard deviations (IQ<55) below mean.

D - Physical Disabilities or Chronic Health Impairment: This student has medical documentation of a nervous system impairment or a musculoskeletal condition or chronic health impairment. There is documentation that the student's education is adversely affected by the disability/impairment.

E - Visual Impairment: This student's vision has been assessed and documented by an ophthalmologist, or optometrist to be a visual acuity of 6/21 (20/70) or less in the better eye.

F - Deaf or Hard of Hearing: This student has a current audiogram documenting a hearing loss, which results in a substantial educational difficulty. The hearing loss has educational implications and an assessment from a teacher of the deaf and hard of hearing is ongoing.

G - Autism: The student has a diagnosis of autism made by qualified professionals.

Level 3 Ministry Category:

H - Intensive Behaviour Intervention/Serious Mental Illness: The student has extremely disruptive behavior in the School environment and in most other environments, consistently/persistently over time. OR The student has severe mental health conditions (as diagnosed by a qualified mental health clinician) which manifest themselves in profound withdrawal or other internalizing behaviors AND is beyond the normal capacity of the school to manage.

Ministry Categories with no supplemental funding:

Q - Severe Learning Disabilities: A current psycho-educational assessment has determined the presence, nature, severity and educational implications of a severe learning disability for this student.

K - Mild Intellectual Disability: A current psychological assessment has determined that intellectual and adaptive functioning is -2.01 to -3.00 standard deviations (<70) below the norm for this student.

R - Moderate Behaviour Support/Mental Illness

This student demonstrates one or more of the following:

* Behaviors such as aggression (of a physical, emotional, or sexual nature) and/or hyperactivity

* Negative or undesirable internalized psychological states such as anxiety, stress related disorders as diagnosed by a Mental Health Clinician.

* Behaviors related to social problems such as delinquency, substance abuse, child abuse, or neglect; and/or

* Behaviors related to other disabling conditions, such as thought disorders or neurological or physiological condition.

P - Gifted: This student has been assessed to be within the top 5% of the school district population with respect to:

1. Teacher observations including anecdotal records, checklists, and inventories
2. Achievement or outstanding talent in the Fine Arts, and/or
3. Nominations by educators, parents and students
4. A Canadian Cognitive Abilities Test with at least two areas at the 95 %tile.