



## STUDENT BEHAVIOUR ASSESSMENT FORM M.19

NAME:		SCHOOL:	
Date of Birth:		Date of Incident:	
Age:		Date of Form Completion:	
Gender:		Indigenous Ancestry	Yes      No
Parent/Guardian		Phone:	
Previous Incidents?	_____ YES    _____ NO    Details:		

**1. Summary of Worrisome Behaviour (attach drawings, notes, writing, if applicable):**

	Vague threatening statements		Stories/journals with violence or sexualized themes		Significant change in baseline behaviour
	Unusual interest in fire or fire setting		Social media posts (concerning content)		Abrupt change in social group
	Isolation (withdrawn from social activities)		Change in verbal communication		Change in clothing (inappropriate)
	Skipping school / decline in attendance		Decline in marks / failing courses / kicked off team(s)		Lack of participation in class
	Excessive time on device (according to age group)		Negative community based incident(s)		Opposition to authority
	Excessive fixation on school based shootings		Violent themes in assignments / writings / drawings		Change in appearance / disheveled / unkempt
	Change in sleep pattern / lack of sleep		Angry/violent outbursts		Expressed Suicidal Ideation
	Negative outlook / depression / withdrawn		Overly emotional (can't control tears, fears, etc.) lack of self-regulation		Self-harm behaviour (cutting, mutilation, hair pulling, burning)
	Drug or alcohol use: Type:		Interest/participation in negative activities (violent games, weapons, fighting)		Signs of Radicalization: (a process by which an individuals adopt increasingly extreme political, social, or religious ideal)

Other (Describe in detail, Please do not include other students' name and information):

**2. Social, Emotional and/or Behavioural Concerns:**

Recent loss	Social phobia	Chronic health
expressed Suicidal ideation	Anxiety / panic attacks	Hopelessness / depression
Possible drug / Alcohol use	Family conflict	Change in eating habits
Issues with authority	Peer conflict	Poor self-control
Disengaged with school	Mood swings	Extreme risk taking
Sleep issues	Poor coping skills	Lack of motivation
Bully victimization	Bullying others	Aggression/anger
Overt sexualized behaviour (inappropriate)	Struggles to manage transitions / change(s)	Feels behaviour is justified
Change in behaviour	Social isolation (peers)	Self-harm behaviour
Other (describe):		

**3. Risk Enhancers/ Risk Reducers:**

Risk Enhancer	Possible Risk Reducer	Possible Support / Agency

**4. School Level Action Plan:**

Steps / Considerations for Support / Intervention			
	Notify Parent(s)/Guardian(s) - Mandatory		Recommend school based counseling
	Notify appropriate school staff- as required		ABED supports
	Modify schedule as needed		Referral to Drug & Alcohol Counsellor
	Recommend School Based Team meeting		Recommend IEP meeting/review
	Develop student safety Plan		Develop FBA with Plan
	Review current safety plan with staff		District disciplinary procedures
	Recommend psychoeducational assessment		Conflict/anger/social emotional skills education / training
	Relationship building strategies		Referral to MCFD
	Recommend referral to CYMH		Mentorship connection
	Other:		Enhance school connectedness
	Connect with Co-ordinator of Mental Health and Addictions		Other community partner involvement:

Specifics of School Level Plan:

**5. Community / Home Action Plan:**

Considerations for Support/ Intervention			
	Backpack check before school		MCFD supports
	Reduce/monitor screen time/ online access		Increase connectedness at home
	Bedroom & Digital Device check		Increase community connectedness
	Medical referral / check up		Counselling / CYMH referral
	Other community supports:		
	Other:		

Specifics of Community / Home Action Plan:

PRINCIPAL OR VICE-PRINCIPAL Name:	Signature:
PRINCIPAL OR VICE_PRINCIPAL Name:	Signature:
CASE MANAGER Name:	Signature:
SCHOOL COUNSELLOR Name:	Signature:
OTHER(S) Name:	Signature:
OTHER(S) Name:	Signature:

Reported DATE/TIME: \_\_\_\_\_

***NOTE: A copy of the completed Worrisome Behaviour Assessment must be sent to the Director of Inclusive Education and the Manager of Safe Schools for review ASAP.***