

Category H Audit Plan

Student: _____

School: _____ PEN# _____

School Based Team Members:

Category checklist	Updated to reflect 2020/2021 school year: Yes No	If not, what is the rationale?
Support planning tool	Updated to reflect the 2020/2021 school year: Yes No	Date that school team will be meeting to update the support planning tool:
Evidence of IEP consultation	Yes No	Date of fall IEP meetings (this can be over a period of a few days or week):
This year's IEP-written to reflect any feedback on the audit form.	Yes No	Date of fall IEP meetings (this can be over a period of a few days or week): Team members who will be in attendance: Person writing the IEP: Target date of IEP completion:
Current behaviour plan	Yes No	Date of meeting to write behaviour plan: Team members who will be in attendance: Person writing the behaviour plan:
Current safety plan	Yes No N/A	Date of meeting to write safety plan (to be completed by administrator, with input from school team):

Medical reports	Does the student have any upcoming medical appointments or assessments? Please provide details (i.e. - scheduled for an IHCAN or an appointment with the pediatrician).		
Professional reports	Are there any current referrals in for a psych-ed or behaviour rating scales?		
Inclusive Education Involvement	Who is involved from inclusive education? Are there outstanding referrals?		
Evidence of outside agency support	Yes No	If yes, what agency support(s) is the student accessing? Is there a letter (on letterhead and dated) in the binder? Yes No	If not, what is the plan to connect the student to outside agency support during the 2020/21 school year? details:
History of behaviour	What is the plan for collecting a through, detailed record of significant behaviours that impact the student's learning and/or the learning of others? Please attach a copy of what the school team is planning to use to collect data.		
Additional Information:	What is the plan for meeting with the student's parents or guardians? Date of the next school based team meeting regarding this student:		