

DESCRIPTION OF SERVICES

Screening, assessment, monitoring, planning and development of goals in the areas of:

- **Fine motor development**
- **Printing development and skills**
- **Visual perceptual skills**
- **Sensory processing abilities**
- **Activities of daily living skills (self-care, feeding, dressing etc)**

Evaluation of the environment and making recommendations to improve the fit for greater access and participation

Recommendation of assistive technology and equipment to support student success

Training of staff to carry out routines such as positioning, seating, feeding or motor activities for optimal maintenance of students in classroom settings during the school day

Collaboration with teachers and other professionals

Provide education and resources on motor abilities and development as well as sensory processing.

Services can vary depending on students' needs:

As per the Ministry of Education Special Education Handbook, Occupational Therapist provide services on a consultative model.

- **Evaluation and recommendations**
- **Ongoing consultation for students with significant motor/sensory needs**
- **Program planning in collaboration with the school-based team for students with significant motor/sensory needs**



OCCUPATIONAL THERAPY

Inclusive Education
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WHAT IS OCCUPATIONAL THERAPY

Occupational therapists aim to enable students to actively engage in learning, participate in all aspects of school life and ultimately, achieve their potential.



HOW TO ACCESS SERVICES:

Referral Criteria and Prioritization

Priority 1:

- Seating - toileting, meal time, wheelchair
- Feeding - protocols, positioning, any equipment
- Fine motor/sensory processing assessment as part of a larger diagnostic query
- Access to school buildings

Priority 2:

- Sensory processing challenges affect a student's ability to attend full school days
- Sensory processing challenges significantly impact a student's behaviour

Priority 3:

- Fine motor/sensory processing challenges due to a pre-existing diagnosis

Priority 4:

- Written output
- Visual perceptual skills
- Ocular motor skills
- Fine motor development
- Sensory processing/self-regulation challenges

How to access service:

- Ask school based team (SBT) to request service.

Please contact either Rachelle or Cari for support according to their schools listed below.

Rachelle Vogel

Slocan Family of Schools

WEG
Winlaw
Mt Sentinel
Brent Kennedy

Nelson Family of Schools

Blewett
Rosemont
South Nelson
Redfish
DESK

Kaslo Family of Schools

JVH
Jewett

Salmo Family of Schools

Salmo Elem.
Salmo Sec.

Cari Julien

Crawford Bay Family of Schools

Crawford Bay

Nelson Family of Schools

Hume
Wildflower
Trafalgar
LVR

Creston Family of Schools

ARES
Canyon
Erickson
Homelinks
Wildflower

Creston Early Intervention

Contact

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Cari Julien

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