# **DESCRIPTION OF SERVICES**

- Implement/support curriculum for students who are Deaf and Hard of Hearing (DHH)
- Support designated students with their speech and language goals
- Work with students who use hearing aids, FM systems, and cochlear implants.
- Help students and train staff to use equipment properly
- Create opportunities to connect students who are DHH both in and out of district.
- Develop and implement IEP's
- Collaboration with teachers and other professionals
- Advocacy for teaching practices.
- Help develop self-advocacy for DHH students
- Kindergarten hearing screenings and referrals (not all districts)

## TDHH's WORK WITH STUDENTS IN A VARIETY OF WAYS:

- Support reading and writing
- Support social-emotional issues especially regarding hearing levels
- Increase students' understanding of texts, lessons, and oral language.
- Increase students' self-advocacy skills
- Build capacity about the anatomy of the ear, how the ear works, and how to protect hearing.
- Integrate classroom objectives
- Help students understand their hearing loss, their equipment, and teach strategies that help all learners, both hearing and hard of hearing.

## SERVICES CAN VARY BASED ON STUDENTS' NEEDS

- Individual Small Group Session
- Collaborating & Consulting
- Classroom-based services
- · Monitoring or periodic screening

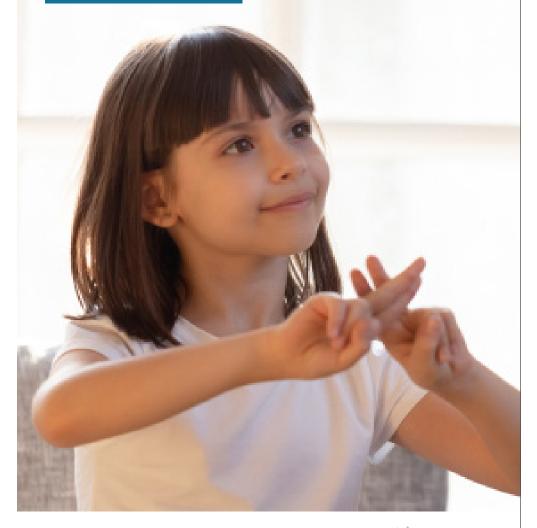
# Inclusive Education

250.352.6681 inclusiveeducation.sd8.bc.ca



Helping teachers of students with special needs

# DEAF & HARD OF HEARING





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# WHAT IS A HEARING RESOURCE TEACHER?





**Teachers of the Deaf and Hard of Hearing (TDHH)**, also known as Hearing Resource Teachers (HRT), are specially trained professionals who have earned a Master's degree in Deaf Education in special education. We are active members of the Canadian Association of Educators of the Deaf and Hard of Hearing (CAEDHH).



# **HOW TO ACCESS SERVICES:**

# POSSIBLE REASONS FOR REFERRAL FOR A HEARING SCREENING

- If a child appears to be "day dreaming" or not paying attention.
- If a child has **challenges focusing** when background noise is present.
- If a child has communication challenges with peers.
- If a child has a hard time learning phonemic awareness and prereading skills.
- If a child has speech articulation challenges.
- If a child has a history of ear infections.
- A child has had allergies, a cold, and or are stuffed up and have been for a long period of time.

Note: If a child has a documented hearing loss diagnosed from an Audiologist, most likely the TDHH will be involved.

## **RESOURCES**

# **POPDHH**

Provincial Outreach Program Deaf and Hard of Hearing

https://popdhh.ca/

# **AMBER GAMACHE**

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