

DESCRIPTION OF SERVICES

- Implement/support **curriculum** for students who are Deaf and Hard of Hearing (DHH)
- Support designated students with their **speech and language goals**
- Work with students who use **hearing aids, FM systems, and cochlear implants.**
- Help students and **train staff** to use equipment properly
- Create **opportunities to connect students** who are DHH both in and out of district.
- **Develop and implement IEP's**
- **Collaboration** with teachers and other professionals
- **Advocacy** for teaching practices.
- Help develop **self-advocacy for DHH students**
- Kindergarten **hearing screenings and referrals** (not all districts)

TDHH's WORK WITH STUDENTS IN A VARIETY OF WAYS:

- Support **reading and writing**
- Support **social-emotional issues** especially regarding hearing levels
- Increase students' understanding of **texts, lessons, and oral language.**
- Increase students' **self-advocacy skills**
- Build capacity about the **anatomy of the ear, how the ear works, and how to protect hearing.**
- **Integrate classroom objectives**
- **Help students understand** their hearing loss, their equipment, and teach strategies that help all learners, both hearing and hard of hearing.

SERVICES CAN VARY BASED ON STUDENTS' NEEDS

- Individual Small Group Session
- Collaborating & Consulting
- Classroom-based services
- Monitoring or periodic screening

Inclusive Education

250.352.6681
inclusiveeducation.sd8.bc.ca



Helping teachers
of students with
special needs

DEAF & HARD
OF HEARING



WHAT IS A HEARING RESOURCE TEACHER?



Teachers of the Deaf and Hard of Hearing (TDHH), also known as Hearing Resource Teachers (HRT), are specially trained professionals who have earned a Master's degree in Deaf Education in special education. We are active members of the Canadian Association of Educators of the Deaf and Hard of Hearing (CAEDHH).

HOW TO ACCESS SERVICES:

POSSIBLE REASONS FOR REFERRAL FOR A HEARING SCREENING

- If a child appears to be **"day dreaming"** or not **paying attention**.
- If a child has **challenges focusing** when background noise is present.
- If a child has **communication challenges** with peers.
- If a child has a hard time learning **phonemic awareness** and **pre-reading skills**.
- If a child has **speech articulation challenges**.
- If a child has a **history of ear infections**.
- A child has had **allergies, a cold, and or are stuffed up and have been for a long period of time**.

Note: If a child has a documented hearing loss diagnosed from an Audiologist, most likely the TDHH will be involved.

RESOURCES

POPDHH

Provincial Outreach Program
Deaf and Hard of Hearing

<https://popdhh.ca/>

AMBER GAMACHE

agamache@sd8.bc.ca

Cell # 250-777-4767