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**CLASSROOM ENVIRONMENT SCAN**

The classroom environment can impact students’ level of attention and availability for learning. Use the following questionnaire to analyze your classroom environment using a sensory lens and assess if it provides a supportive learning environment for all learners.

When completing the questionnaire, sit in a student’s desk and consider the surroundings from their point of view. Alternatively, ask a colleague to come into your room and complete it to get a different perspective.

**Teaching Wall Yes No**

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| --- | --- | --- |
| Is the teaching wall uncluttered? |  |  |
| Are only essential teaching material posted? |  |  |
| Are there any laminated posters that glare and distract students? |  |  |
| Does it allow students to focus on instruction? |  |  |
| Is a simple and visual daily schedule posted? |  |  |
| Is there enough free space for the main lesson information/Smart Board projection? |  |  |

**Student Seating Yes No**

|  |  |  |
| --- | --- | --- |
| Are all students able to face the teacher? |  |  |
| Do the desks fit the students or are they too large or too small? |  |  |
| Do students have the option of alternate seating (standing, exercise ball, Sit Fit cushion, lying on tummy)? |  |  |
| Does the furniture arrangement allow for good traffic flow? |  |  |

**Sound Yes No**

|  |  |  |
| --- | --- | --- |
| Are all the students able to hear directions clearly? |  |  |
| Are chair leg protectors used to reduce the sound of movement? |  |  |
| Are outside sounds distracting? Hallway? |  |  |
| If available, are FM systems being used? |  |  |
| Are there clear and consistent cues to facilitate transitions (i.e. calming music)? |  |  |
| Are there clear expectations about talking during activities? |  |  |

**Lighting Yes No**

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| --- | --- | --- |
| Does the primary lighting in your classroom come from natural sources? |  |  |
| Is it possible to turn off a portion of your fluorescent lighting? |  |  |
| Do your lights hum or flicker? |  |  |

**Storage of Materials Yes No**

|  |  |  |
| --- | --- | --- |
| Are materials and extra supplies hidden away? |  |  |
| Is there clutter evident anywhere in the room? |  |  |
| Are similar bins or boxes used for storage? |  |  |
| Are there clear designated bins/areas where students hand in work? |  |  |
| Are materials labelled and easy for students to access? |  |  |

**Work Space Yes No**

|  |  |  |
| --- | --- | --- |
| Are there different work areas in the classroom? |  |  |
| Is there a quiet spot where students can go to work if needed? |  |  |
| Do students have access to study carrels if needed? |  |  |
| Are work spaces clean and uncluttered? |  |  |

**Movement Zone Yes No**

|  |  |  |
| --- | --- | --- |
| Is there an area of the room where students can move? |  |  |
| Are there options for students who need to move during instruction? |  |  |

**Colour Yes No**

|  |  |  |
| --- | --- | --- |
| Are the colours around your classroom too bright and potentially distracting? |  |  |
| Do the colours of the room create a calming environment? |  |  |

**Reference Materials and Displays Yes No**

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| --- | --- | --- |
| Are the reference materials on the walls used on a regular basis? |  |  |
| Are materials hung straight or crooked? |  |  |
| Are any of the reference materials laminated and causing a glare for students? |  |  |
| Is student work displayed at the back/outside of classroom, outside of students’ direct line of sight during instruction? |  |  |

Adapted from the Classroom Environment Scan document of Good Spirit School Division, RtI Manual